**2025-2026 Students of the Year Grade Twelve Portfolio Rubric**

**Student’s Name Total Score: /50 points**

**Panelist’s Name**

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| **Grade Point Average** (Scoring range 0-3) | | |
| **SCORE** | | **Cumulative GPA for all coursework – Grades 9, 10, 11** |
|  | **3** | 3.75 — 4.0 |
| **2** | 3.5 – 3.74 |
| **1** | 3.2—3.49 |
| **0** | 3. 19 or below |
| **Difficulty Level of Courses** (Scoring range 0-3) | | |
| **SCORE** | | **Criteria** |
|  | **3** | **Evidence of advanced** academic coursework (honors or gifted/ talented courses, advanced (AP, IB) or dual enrollment courses) **or** Jump Start CTE courses are taken **or** Statewide Basic/Advanced IBCs in High Wage High Demand are earned. |
| **2** | **No** academic or technical dual college course credit is offered on the school campus, **but** honors or gifted/talented courses, **and** some advanced (AP, IB) courses are taken **or** Jump Start CTE Statewide IBC aligned courses are taken. |
| **1** | **One or no** academic or technical dual college course credit is earned **and** some honors or gifted/talented courses taken **or** advanced (AP, IB) course taken **or** Jump Start CTE Statewide IBC aligned course(s) are taken. |
| **0** | **No evidence** of advanced level coursework or CTE coursework. |
| **Test Scores (ACT, SAT, PSAT, Work Keys)** (Scoring range 0-2) | | |
| **\*Note** | | **If more than one type of test score is provided, award points according to the item with the highest value.** |
| **SCORE** | | **Criteria** |
|  | **2** | ACT 27 or higher Platinum Score on the WorkKeys **or** SAT 1200 + |
| **1** | ACT 18-26 **OR** Silver Score on the WorkKeys **or** SAT 940 -1119 |
| **0** | No ACT, SAT, PSAT or WorkKeys score provided. |
| **CTE Credentials** (Scoring range 0-2) | | |
| **SCORE** | | **Criteria** |
|  | **2** | Level 2 certificate (Statewide Advanced) in any field of certification is earned, **or**  two AP/ IB scores of 3 or better **or** thestudent isTOPS HONORS Award eligible  (TOPS University Diploma Student) or TOPS Tech Award eligible (Career Diploma) |
| **1** | Level 1 certificate (Statewide Basic) in any field of certification is earned, **or**  one AP/ IB score of 3 or better is earned |
| **0** | No CTE coursework completed or in progress |
| **Technical Diploma/ Associates Degree or Work-based Learning Experience Credentials**  (Scoring range 0-2) | | |
| **SCORE** | | **Criteria** |
|  | **2** | Completion of a Technical Diploma, Associates degree **or** Carnegie units of Work-Based Learning Experience **or** partial completion of a Technical or Associates degree  (21+ hours of college credit) |
| **1** | Initiation of coursework towards a Technical or Associates degree  (15 or more hours of college credit **or** 1 Carnegie Unit Work Based Learning Experience |
| **0** | 15 or less hours of college credit towards a Technical or Associates Degree |

**Page 1 score /12 possible points**

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| **Leadership** (Scoring range 0-4 **for each scoring column**) | | | |
| **School** | **Church/**  **Community** | **SCORE** | **Criteria** |
|  |  | **4** | Student has served in **numerous** leadership roles **over multiple years**, demonstrating responsibility, not just an on-paper title, for this setting. |
|  |  | **3** | Student has served in **several** leadership roles over **multiple years**, demonstrating responsibility, not just an on-paper title. |
|  |  | **2** | Student has served in **2 or more** leadership roles for this setting. |
|  |  | **1** | Student has served in **only one** leadership role for this setting. |
|  |  | **0** | Student has served in **no** leadership roles. |
| **Activities** (Scoring range 0-5 **for each scoring column**) | | | |
| **School** | **Church/**  **Community** | **SCORE** | **Criteria** |
|  |  | **5** | Student was a member of a **wide variety** of clubs, volunteer groups, prevention programs, teams, etc., demonstrating a contribution to the setting indicated. |
|  |  | **4** | Student was a member of a **variety** of clubs, volunteer groups, prevention programs, teams, etc., demonstrating a contribution to school **or** community through their participation in the setting indicated. |
|  |  | **3** | Student was a member of **several** of the above organizations supporting school or community in the setting indicated. |
|  |  | **2** | Student was a member of **some** of the above organizations supporting school or community in the setting indicated. |
|  |  | **1** | Student was a member of **one or two** organizations supporting the school or community in the setting indicated. |
|  |  | **0** | Student is **not involved** in any clubs, volunteer groups, prevention programs, teams, etc., demonstrating a contribution to the setting indicated. |
| **Services/ Citizenship** (Scoring range 0-5 **for each scoring column**) | | | |
| **School** | **Church/**  **Community** | **SCORE** | **Criteria** |
|  |  | **5** | Student demonstrates a **wide variety** of service in the setting indicated due to involvement in clubs, volunteer groups, prevention programs, teams, etc. |
|  |  | **4** | Student demonstrates a **variety** of service in the setting indicated due to involvement in clubs, volunteer groups, prevention programs, teams, etc. |
|  |  | **3** | Student demonstrates **some** service due to involvement with **several** of the above organizations supporting school or community in the setting indicated. |
|  |  | **2** | Student demonstrates service due to involvement with **some** of the above organizations supporting school or community in the setting indicated. |
|  |  | **1** | Student demonstrates service due to involvement with only **one or two** organizations supporting school or community in the setting indicated. |
|  |  | **0** | **No evidence** of contributions of service benefiting school, church or community as part of clubs, volunteer groups, prevention programs, teams, etc., demonstrating a contribution to the setting indicated. |

**Page 2 score /28 possible points**

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| **Recognition/ Awards** (Scoring range 0-5 **for each scoring column**) | | | |
| **School** | **Church/**  **Community** | **SCORE** | **Criteria** |
|  |  | **5** | Student has earned a **wide variety** of recognitions and awards from school, district, state, community and/or national organizations for the setting indicated. |
|  |  | **4** | Student has earned a **variety** of recognitions and awards from school, district and/or community organizations. |
|  |  | **3** | Student has earned **many** recognitions and awards from school, district and/or community organizations. |
|  |  | **2** | Student has recognition and awards for **some** local community organizations or school. |
|  |  | **1** | Student has earned **minimal** recognition at any of the settings indicated. |
|  |  | **0** | Only **one or two** awards or recognitions are listed. |

**Page 3 score /10 possible points** **Total score: /50 points**

**Comments:**